

Remote education provision during COVID restrictions: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At this current time we already have established remote learning systems in place. Therefore providing you have internet access and a laptop, computer or 4g phone at home you will be able to access the home learning immediately here on the school website. Simply go to the home learning button. (see section below on how to get support if you do not have access via internet, laptop, computer or phone)

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, a science lesson that may have had a more practical nature in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-------------------------------|
| Key Stage 1 | A minimum of 3 hours per day |
| Key Stage 2 | A minimum of 4 hours per day. |

Accessing remote education

How will my child access any online remote education you are providing?

The main bulk of the work can be accessed via the website <https://www.theacademyofwoodlands.co.uk/> in the home learning section. Within this work, links to White Rose Math's teaching videos that provide the input for new topics are highlighted for you. Where appropriate the planning will also sign post you to the Oak Academy website materials to support your child's learning. We also encourage pupils to use the BBC bite size lessons that are being broadcast every day as a supplement to the work set by school. These can be found on the BBC and Cbeebies i-players.

The children also have a Purple Mash login and a Times table rock stars login. There is an expectation that pupils should access these platforms at least three times a week in addition to the remote learning set every day. Purple Mash has a blog facility which allows pupils and teachers to be in contact with their classmates on a secure platform.

You will receive a weekly link to a Karate PE session via zoom and again it is an expectation that pupils access these. Year 1 and Year R pupils also receive a weekly zoom link to Boogie tots PE dance sessions which they are expected to access.

In addition the head teacher sends a link to a weekly assembly via secure you tube which pupils are expected to access on a Monday morning. Headteachers recorded story session links are also sent out every week and pupils are expected to access the story for their year group once a week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of laptops for loan to families who have no access to a device for children to work on. There are strict criteria for these loans.
- If you need to extend your data on your mobile device for home learning we can apply for an extension of data for you.
- We are able to print off work for pupils who are really not able to access the online work. This would need to be collected weekly from the school office. Please wear a face mask onsite, come to the main entrance and press the buzzer to alert a member of the office staff and they will come out to you.

Please contact the school office for support with any of the above:

Email: school.office@aow.uk.com

Telephone: 0300 065 8200

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Recorded face to face assemblies and story sessions
- Recorded teaching , Oak National Academy, White Rose Maths, Literacy shed, YouTube, BBC bite size, zoom links to live PE sessions
- printed paper packs produced by teachers for individual pupils where agreed with school
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Purple Mash ICT platform
- Times tables Rock Stars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- The expectation is that all pupils who are at home during the COVID restrictions access home learning via the website for the required number of hours EVERY school day.
- PE sessions, Assemblies and Story sessions are also a required element of engagement
- Pupils are expected to access Purple Mash and Times Tables Rock Stars at least 3 times a week.
- Parents should support their child by setting a clear home school routine for each day. They should also support children by uploading their work for marking and feedback every day
- We are very conscious that some parents are working from home whilst supporting pupils and that many of our families have more than one child at home. Please do the best you can to give your child as much support as you can with their learning within the boundaries of your working life. Please remember tasks should be completed by the child independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teams of teachers are monitoring the amount of work being submitted by pupils each day and flagging up any pupils who are not engaging to the Senior Leadership Team.
- These families are being telephoned regularly and offered support to overcome any barriers to the child accessing the learning.

How will you assess my child's work and progress?

- Daily marking of pupils work is being carried out and short developmental feedback emails are sent to each child daily.
- Pupils work is being stored electronically so that we can monitor progress
- Three pieces of work are being printed off weekly so that they can be put into pupil's exercise books in school. This enable us to monitor progress and also once pupils return to school they can see that their efforts have been valued by Staff
- Teachers are selecting pupils to receive special mentions from the head teacher in the post for exceptional effort or attainment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Advice on accessing a different Year groups learning ,if this is appropriate, will be given
- Differentiated tasks will be printed off or emailed directly if appropriate

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Currently during the Lockdown restrictions self-isolating pupils will access home learning in exactly the same way as outlined above. Once schools fully reopen then individual work will be set for pupils and emailed out weekly.